

Kindergarten requirements for promotion to 1st grade 5/2011

Promotion Criterion 1

- Must be strategic or benchmark according to DIBELS data
- Identifies all letters/knows all letter sounds
- Write/recognize numbers to 20
- Count to 100, by ones
- Knows concepts of print

It is strongly suggested for academic success the student will also:

- Maintain at least 85% attendance
- Display maturity, responsibility, organization and social readiness for the next grade.

If these requirements are met the student will be allowed to continue to 1st grade. If these requirements are NOT met possible retention notification will be sent after the 1st semester.

Promotion Criterion 2

If the promotion criterion 1 requirements are NOT met the following data will then be considered:

- Actual report card grades
- DIBELS
- Reading Readiness

It is strongly suggested for academic success the student will also:

- Maintain at least 85% attendance
- Display maturity, responsibility, organization and social readiness for the next grade.

If these requirements are met and the attendance and discipline are in line for academic progress the student will be allowed to continue to 1st grade.

Promotion Criterion 3

Students NOT able to meet either of the criterion levels listed above can have parents petition to meet with a committee to show cause as to why they feel that the child should be allowed to move on.

At this time the committee could make any of the following recommendations for the student/parent.

- Retention in Kindergarten at Kirk Elementary
- Summer school at parent expense with testing to prove passing of the core criterion 1 or 2 skills. Passing moves student to the 1st grade program.
- If summer school is **NOT** completed or progress **NOT** made student will be retained in Kindergarten.

Trained teaching staff and administration that have worked with and observed the student would determine the best placement for academic success of the student.

Board Policy states that the principal has the final responsibility for determining the promotion, placement, or retention of each student.