

8th grade requirements for moving on to High School

Criterion 1

- ❖ Students enrolled in 8th grade are **required** to pass, with a C or better, 4 out of 4 core subject areas. English, Math, Science, Social Studies

For the highest chance to succeed at the high school level it is suggested that the student will also:

- ❖ Maintain at least 85% attendance
- ❖ Maintain a minimum of discipline referrals in the classroom, within the school and school provided transportation
- ❖ Display maturity and social readiness for the next grade

If the requirements are met the student will be allowed to pre-enroll for 9th grade at the High School

Criterion 2

If the above requirements are **NOT** met the following data will be considered:

- ❖ Actual course grades
- ❖ MEAP Test Scores
- ❖ NWEA Test Scores
- ❖ End of course Exam/Test

If the student satisfactorily demonstrates academic ability in two data sources and for a good chance of success at the high school the student will:

- ❖ Maintain at least 80% attendance
- ❖ Show an improved number of discipline referrals in the classroom, within the school and school provided transportation over the course of the year
- ❖ Display maturity and social readiness for the next grade

If these requirements are met and the attendance, discipline and maturity are in line for academic progress the student will be allowed to pre-enroll for 9th grade at the High School

Criterion 3

Students **NOT** able to meet either of the criterion levels listed above can petition a committee to show cause as to why they feel that they should be allowed to move on to the high school. At this time the committee could make any of the following recommendations to the student:

- ❖ Retention in 8th grade at Meachum J H
- ❖ Summer school at parent expense with testing to prove passing of the core area(s) Passing moves student to the high school, failure moves student to alternative 8th grade program.
- ❖ Outside tutoring at parent expense with testing by school staff to assess academic progress- if satisfactory student moves to 9th grade
- ❖ Recommend placement in an alternative 8th grade program for 1 year prior to starting high school experience. This would provide more individual instruction, smaller class size and a more controlled environment to meet the needs of students not able to function well in the regular classroom setting.

Trained teaching staff and administration that have worked with and observed the student would determine the best placement for academic success of the student.

Board Policy states that the principal has the final responsibility for determining the promotion, placement, or retention of each student.

